



# SC Annual School Report Card Summary

Kingstree Junior High  
Williamsburg  
Grades: 7-8 Enrollment: 401  
Principal: Valerie Brown  
Superintendent: Linda B. Huell, Interim  
Board Chair: Rev. Norman Gamble

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

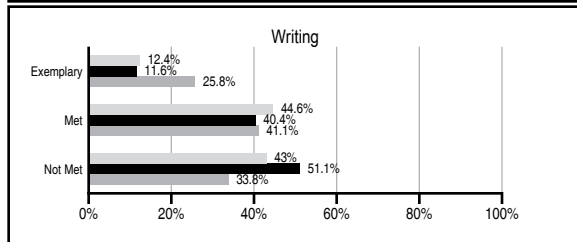
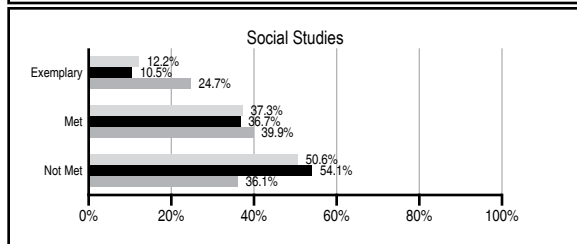
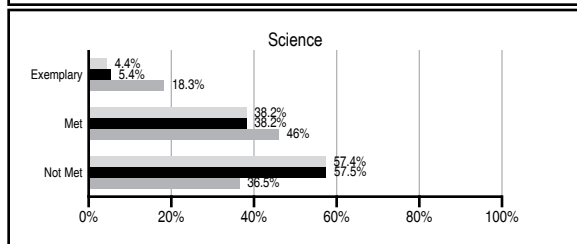
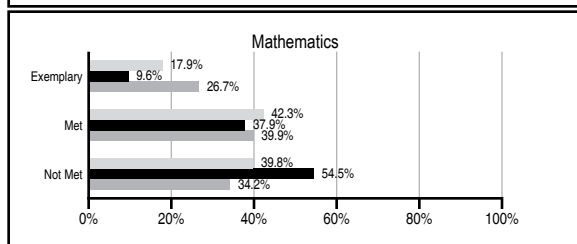
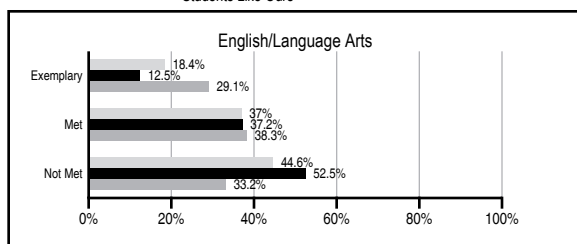
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	29	22

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	84.5
English 1	100.0	83.1
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	83.2

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Kingstree Junior High [Williamsburg]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=401)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	49.1%	Up from 32.7%	16.4%	21.6%
Retention rate	1.7%	Down from 2.3%	2.3%	1.2%
Attendance rate	95.1%	Up from 94.5%	95.6%	95.9%
Eligible for gifted and talented	3.7%	Down from 6.4%	3.7%	14.8%
With disabilities other than speech	22.9%	Down from 23.0%	14.3%	12.6%
Older than usual for grade	3.0%	Down from 3.2%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	51.7%	Down from 57.1%	54.5%	56.9%
Continuing contract teachers	44.8%	Down from 50.0%	61.5%	72.7%
Teachers with emergency or provisional certificates	37.9%	Up from 32.1%	15.4%	5.3%
Teachers returning from previous year	74.1%	Up from 65.9%	76.0%	82.9%
Teacher attendance rate	95.9%	Up from 94.7%	95.0%	95.2%
Average teacher salary*	\$43,951	Up 2.0%	\$44,597	\$46,599
Classes not taught by highly qualified teachers	5.5%	Down from 18.3%	7.8%	2.4%
Professional development days/teacher	10.2 days	Down from 11.2 days	10.8 days	10.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 27.6 to 1	16.2 to 1	20.1 to 1
Prime instructional time	90.0%	Up from 87.8%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.1%	Down from 86.9%	95.6%	97.8%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$7,425	Up 10.0%	\$10,246	\$7,645
Percent of expenditures for instruction**	66.4%	Up from 65.6%	60.5%	63.4%
Percent of expenditures for teacher salaries**	60.6%	Up from 60.0%	54.8%	57.0%
% of AYP objectives met	88.2%	Up from 58.8%	82.8%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	180	118
Percent satisfied with learning environment	100.0%	81.6%	86.0%
Percent satisfied with social and physical environment	92.3%	74.6%	84.7%
Percent satisfied with school-home relations	76.9%	87.3%	86.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a SACS accredited school, Kingstree Junior High commits itself to providing academic rigor and to developing productive citizens. The faculty, the staff, and the student body operate by the school's motto, "Kingstree Junior High School students are respectful, responsible, productive, and intelligent."

Kingstree Junior High School continues to focus on academic excellence. The 2008-2009 school year was driven by a new district curriculum, single-gender instructional strategies, and the school-wide reading program "Reading to Win."

The new curriculum provided teachers with additional resources for classroom instruction. Additional novel units for ELA, science kits, math units and assessments, and social studies activities are some of the new resources that were available to the KJH faculty this school year. Due to the commitment to academic excellence, KJH continued to offer numerous high school courses: Algebra I, English I, Keyboarding, and Multicultural Studies. In addition to classroom instructional support, students had the opportunity to have academic support through the school's Academic Challenge Team. Dedicated faculty offered afterschool academic training to participants on a regular basis. The school's Academic Challenge Team had another victorious season, allowing students to excel on an academic playing field.

Professional development continued with instructional strategies for single-gender classrooms serving as a primary focus. In October, the school hosted the workshop "Single-Gender on the Move" that was open to South Carolina educators. Teachers, principals, and administrators from around the state visited KJH and observed the instructional strategies that our teachers use to motivate learners. These visitors entered the classrooms of KJH and observed the teachers and the students engaged in learning. This workshop was the first of this type in our state.

"Reading to Win" is a school-wide reading program at KJH. The school was awarded a SIF grant of \$210,000 that is to be disbursed over a two-year period. The grant proposal was based on the need for library books for the school's media center and the need for incentives to motivate the students to read voraciously. This year, the school purchased many new books for the library, had a school-wide reading incentive program, and took the students who participated the most in the program on two educational field trips.

The school continues to offer afterschool services for students scoring below basic on the state's assessments. During school, the Academy of Reading and the Academy of Math operate daily with a certified teacher overseeing these lab programs that are designed for intervention and remediation. Full-time assistants work in ELA and math classrooms in order to provide additional academic assistance to students.

Numerous improvements have also been made to the physical structures on campus. The district replaced the roofs on all of the buildings. New shrubbery has been planted on the grounds, and bulletin boards have been added to hallways.

Kingstree Junior High looks forward to the 2009-2010 school year, for we are moving forward and anticipate great things for our students and school.

Margie B. Myers, Principal

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.